

M.S. RAMAIAH UNIVERSITY OF APPLIED SCIENCES

NAAC-Criterion 1: Curricular Aspects HEI CLAIM SHEET

Details		Weightage
Criterion	1 - Curricular Aspects	150
Key Indicator	1.2 – Academic Flexibility	30
Metric Number	1.2.1- Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years (QnM)	30

Response:

MSRUAS caters to the multiple domains of specialty spanning from art and design to medical sciences with an emphasized thrust on many other attributes, apart from the normal outputs expected from a conventional academic institution. As a part of ongoing commitment for academic excellence and relevance to the societal needs, the HEI introduces new courses that are designed to enrich the learners experience and prepare the students to the emerging trends.

As a young University, the HEI continues to strive to adopt to the ever evolving and multidisciplinary educational requirements with academic flexibility. It is crucial to a young and dynamic University like MSRUAS to showcase its strength in multiple domains and disciplines. As a result introduction of new academic programmes and new courses is ingrained in the philosophy of the institution. These incremental additions are not arbitrary but carefully aligned with the requirement for the students holistic development which is also in line with the National Educational Policy (NEP-2020), as a roadmap for transformation of whole Indian education system. The HEI has offered 2441 courses in the assessment years and the total number of new courses introduced in this period are 1482. The average percentage of new courses introduced in the last five years is 60.71%. The timely introductions of these new courses reflect the HEI's dedication to provide a dynamic and relevant educational experience to the students.

There are certain courses with the same name but are offered by different departments/schools, faculties within the university and are different as they cover different aspects and perspectives of the course. Some of them are Undergraduate (UG) and Postgraduate (PG) courses with the same name and differ in terms of depth and complexity. Some courses with same name focus on theory and practical applications as the former might focus on theoretical concepts only, while the latter might focus on theoretical and practical concepts. The course codes have been changed with change in regulations of the university.



The following table depicts the summary of new courses introduced in the last five years (2018-23).

Sub Metric	Description	2022-23	2021-22	2020-21	2019-20	2018-19	TOTAL
1.2.1.1	Number of New Courses	338	61	220	471	392	1482
1.2.1.2	Consolidated Number of Courses without repeat count in last five years	2441					
Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years		1482/2441*100= 60.71%					

List of Documents and links

Sr. No	Name of the Document	Weblink
1.	Subsequent Academic Council meeting extracts endorsing the decision of BOS	
2.	Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	


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List of Documents and Links

SI No	Name of the Document	Web Link
001	Academic council meeting extracts endorsing the decision of BOS	View Link

Minutes of Board of Studies meeting clearly specific the syllabus approved of new courses

SI No	Name of the Document	Web Link
001	BOS_001_FAD_2018	View Link
002	BOS_002_FAD_FD_ORGANIZED_2022	View Link
003	BOS_003_FAD_FD_PD_2020	View Link
004	BOS_004_FAD_HIGHLIGHT_2018	View Link
005	BOS_005_FAD_HIGHLIGHT_2019	View Link
006	BOS_006_FAD_PD_2022	View Link
007	BOS_007_FDS_2018	View Link
008	BOS_008_FDS_2019	View Link
009	BOS_009_FDS_2020	View Link
010	BOS_010_FDS_2021	View Link
011	BOS_011_FDS_MERGED	View Link
012	BOS_012_FET_AAE_2017	View Link
013	BOS_013_FET_AAE_2018	View Link
014	BOS_014_FET_AAE_2019	View Link
015	BOS_015_FET_AAE_2019	View Link
016	BOS_016_FET_AAE_2020	View Link
017	BOS_017_FET_AAE_2021	View Link
018	BOS_018_FET_AAE_2022	View Link

SI No	Name of the Document	Web Link
019	BOS_019_FET_CE_2018	View Link
020	BOS_020_FET_CE_2020	View Link
021	BOS_021_FET_CE_2021	View Link
022	BOS_022_FET_CSE_2014	View Link
023	BOS_023_FET_CSE_2016	View Link
024	BOS_024_FET_CSE_2018	View Link
025	BOS_025_FET_CSE_2019	View Link
026	BOS_026_FET_CSE_2019	View Link
027	BOS_027_FET_CSE_2019	View Link
028	BOS_028_FET_CSE_2020	View Link
029	BOS_029_FET_CSE_2020	View Link
030	BOS_030_FET_CSE_2020	View Link
031	BOS_031_FET_CSE_2021	View Link
032	BOS_032_FET_CSE_2022	View Link
033	BOS_033_FET_ECE_2018	View Link
034	BOS_034_FET_ECE_2019	View Link
035	BOS_035_FET_ECE_2020	View Link
036	BOS_036_FET_ECE_2020	View Link
037	BOS_037_FET_EEE_2019	View Link
038	BOS_038_FET_EEE_2019	View Link
039	BOS_039_FET_MERGED	View Link
040	BOS_040_FET_MME_2018	View Link
041	BOS_041_FET_MME_2019	View Link
042	BOS_042_FET_MME_2020	View Link
043	BOS_043_FET_MME_2021	View Link

SI No	Name of the Document	Web Link
044	BOS_044_FHMCT_BHM_2018	View Link
045	BOS_045_FHMCT_BHM_2019	View Link
046	BOS_046_FHMCT_BHM_2020	View Link
047	BOS_047_FHMCT_BHM_2022	View Link
048	BOS_048_FHMCT_BHM_2022	View Link
049	BOS_049_FHMCT_MERGED	View Link
050	BOS_050_FLAHS_AHS_2018	View Link
051	BOS_051_FLAHS_AHS_2018	View Link
052	BOS_052_FLAHS_AHS_2019	View Link
053	BOS_053_FLAHS_AHS_2020	View Link
054	BOS_054_FLAHS_AHS_2020	View Link
055	BOS_055_FLAHS_AHS_2020	View Link
056	BOS_056_FLAHS_AHS_2022	View Link
057	BOS_057_FLAHS_BT_2018	View Link
058	BOS_058_FLAHS_BT_2019	View Link
059	BOS_059_FLAHS_BT_2022	View Link
060	BOS_060_FLAHS_FT_2018	View Link
061	BOS_061_FLAHS_FT_2019	View Link
062	BOS_062_FLAHS_FT_2022	View Link
063	BOS_063_FLAHS_FT_FPT_2018	View Link
064	BOS_064_FMC_2019	View Link
065	BOS_065_FMC_2020	View Link
066	BOS_066_FMC_2020	View Link
067	BOS_067_FMC_2021	View Link
068	BOS_068_FMC_2022	View Link

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069	BOS_069_FMC_2023	View Link
070	BOS_070_FMC_2023	View Link
071	BOS_071_FMPS_CHEMISTRY_2018	View Link
072	BOS_072_FMPS_CHEMISTRY_2018	View Link
073	BOS_073_FMPS_CHEMISTRY_2019	View Link
074	BOS_074_FMPS_CHEMISTRY_2021	View Link
075	BOS_075_FMPS_CHEMISTRY_2022	View Link
076	BOS_076_FMPS_MATHS_2018	View Link
077	BOS_077_FMPS_MATHS_2019	View Link
078	BOS_078_FMPS_MATHS_2021	View Link
079	BOS_079_FMPS_MATHS_2022	View Link
080	BOS_080_FMPS_PHYSICS_2018	View Link
081	BOS_081_FMPS_PHYSICS_2019	View Link
082	BOS_082_FMPS_PHYSICS_2021	View Link
083	BOS_083_FMPS_PHYSICS_2022	View Link
084	BOS_084_FPH_BPHARM_2022	View Link
085	bos_085_RCPT_2022	View Link
086	BOS_086_RINER_2022	View Link
087	BOS_087_RMC_2022	View Link
088	BOS_088_RMC_FCH_2022	View Link
089	BOS_089_RMC_MEDICAL_ALLIED_SPECIALITIES_2022	View Link
090	BOS_090_RMC_PARA_2022	View Link
091	BOS_091_RMC_PRE_2022	View Link
092	BOS_092_RMC_SURGERY_ALLIED_SPECIALITIES_2022	View Link
093	BOS_093_SOL_BA_2022	View Link

SI No	Name of the Document	Web Link
094	BOS_094_SOL_BSC_2022	View Link
095	BOS_095_SSS_DSA_2021	View Link
096	BOS_096_SSS_DSA_2022	View Link
097	BOS_097_SSS_DSA_2022	View Link
098	BOS_098_SSS_ECONOMICS_2021	View Link
099	BOS_099_SSS_ECONOMICS_2022	View Link
100	BOS_100_SSS_ECONOMICS_2022	View Link
101	BOS_101_SSS_MAPP_2020	View Link
102	BOS_102_SSS_MAPP_2021	View Link
103	BOS_103_SSS_PSYCHOLOGY_2021	View Link
104	BOS_104_SSS_PSYCHOLOGY_2022	View Link
105	BOS_105_SSS_SOCIOLOGY_2021	View Link
106	BOS_106_SSS_SOCIOLOGY_2022	View Link
107	BOS_107_SSS_SOCIOLOGY_2022	View Link