

M S Ramaiah University of Applied Sciences

NAAC-Criterion 2 Teaching-Learning and Evaluation

HEI CLAIM SHEET

Details		Weightage				
Criterion	2 - Teaching-Learning and Evaluation	200				
Key Indicator	2.6 Student Performance and Learning Outcomes	30				
Metric Number 2.6.2	2.6.2 Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)	15				
	2.6.2.1: Total number of final year students who passed the examination conducted by Institution.					
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Total number of students passed in the final examination</td> <td style="width: 30%; text-align: center;">1655</td> </tr> <tr> <td>Total number of students appeared for the final examination</td> <td style="text-align: center;">1717</td> </tr> </table>		Total number of students passed in the final examination	1655	Total number of students appeared for the final examination	1717
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Total number of students appeared for the final examination	1717					
Pass % for the academic year 2022-23						
96%						

MSRUAS firmly believes in Outcome-Based Education. The performance of the students reflects the rigor of the curricular, co-curricular and extracurricular learning and training processes. HEI has a focused policy and SOP to ensure that students attain good results in their first attempt. University takes various measures to improve the pass percentage of students in a single attempt. Students are monitored continuously in an academic year by course leaders and mentors. Students are counselled periodically and motivated for better performance. Students are supported with additional classes, bridge courses, assignments etc., to improve academic performance. HEI motivates students with

academic excellence and skills by providing opportunities to participate on various platforms at National/International levels. HEI also motivates students with medals and cash awards for excelling in academic performance. The feedback from external examiners, adjunct faculty and other visiting experts reaffirms the rationale of this methodology.

The following documents are attached to substantiate the claim 2.6.2 metric.

1. Teaching-Learning -Evaluation policy
2. List of programs and number of students appeared and passed in the final year examination
3. Certified report from the Controller of Examinations indicating the pass percentage of the final year students eligible for the degree program-wise
4. Annual reports from COE


Registrar
M.S.Ramaiah University of Applied Sciences
Bangalore - 560 054

Registrar

List of Documents and links for the Metric 2.6.2

SI No	Name of the Document	Web Link
1	TLE_Policy	Version 1
		Version 2
		Version 3

SI No	Name of the Document	Web Link
1	List_of_Students_Appeared_for_Exam	View Link
2	List_of_Students_Passed in Exam	View Link
3	Certified_Report_COE	View Link
4	Annual_Report_of_COE_2022-23	View Link
5	Report_Highlighting_the_Pass_Percentage	View Link